

L3 PRACTICAL EXAM - TEACHER MARKING GUIDE

 Student's Name:

 Student's Teacher:

 Date L3:

 Country:

Practical Exam (2 starting position randomized)

The EC recommends that the teacher takes pictures when the student is being evaluated to have an objective tool of assessment (be discrete).

			Starting Position 1:	Starting Position 2:
			Curve pattern:	Curve pattern:
Item	Key Components Required	Sub-Point Allocation	Item Point Allocation	Item Point Allocation
Basic	Knowledge	1	/1	/1
Knowledge of	Indications	1	/1	/1
the starting	Contraindications	1	/1	/1
position	Instruction to Model	1	/1	/1
Starting position	Correct utilization of props (wedges, poles etc)	1	/1	/1
	Correct patient placement (consider position in 3 planes, pelvic corrections, shoulders and head etc)	1	/1	/1
	Stability of the position	1	/1	/1
Basic 3D	Verbal Facilitation	1	/1	
correction	Tactile Facilitation	1	/1	
Movements/instr uction Execution	Connection with the patient	1	/1	/1
Specific	Verbal Falicitation	1	/1	
Movements/instr	Tactile Facilitation	1	/1	/1
ucion Execution (feeling, expansion/activa tion evidence)	Coordination of both Verbal/Tactil Facilitation and with the patient	1	/1	/1
Final	Integration	1	/1	/1
Acquisition	Results on Posture after Exercises	1	/1	/1
Students feedback from the lab	Description of what was achieved and what was difficult	1	/1	/1
	Reflection on how they can improve the exercise (if necessary)	1	/1	/1
			Total	Total
			/17	/17



Bonus	Key Components Required	Sub-Point Allocation	Item Point Allocation
Teacher Bonus Point			
Teacher Bonus Point Allocation	Teacher uses their discretion to award the behaviour of the student during the L3 week and their skill evolution.		
			Total for Bonus

Final Score calculation

	Points
	awarded
Starting position 1	/17
Starting position 2	/17
Bonus Total	/3
TOTAL	12 -
IUIAL	/37
Percentage Awarded	