

**A 'crisis' in the BSPTS after *Hagit Berdishevsky* and *Andrea Lebel* did not accept the invitation to be Teachers of the BSPTS and started to Teach 'SCHROTH' independently and out of the umbrella of the BSPTS.**

M. Rigo. Barcelona, 5th of February, 2021

Why I start the title of this 'memo' with the term 'crisis': *A 'crisis' in the BSPTS...*

I Have received from Gari several messages reporting the unease (discomfort) of several Teachers and members of the Board of the BSPTS after learning about the International SCHROTH Marketing developed by the old BSPTS members Hagit and Andrea, once they decided not to accept my invitation to stay Teachers in the school.

The messages sent to Gari by some of our Teachers and Board members reflects, in its words and terms, deep feelings of discomfort. I could probably use the word 'indignation' and it would not be an exaggeration. I understand your feelings. I also understand you claim for action.

I think that all this whispering, or commotion, can perfectly be defined with the word 'crisis'.

We have been living during the last year in a permanent 'crisis' and have learned a lot. During 'crisis' the best and the worst from people appear. We must take care. We can learn a lot from critical situations but we can also commit irreparable errors.

Honesty, I do not feel indignation or even discomfort from this current situation, contrary I had a positive feeling of release. This was a totally expected situation. Once again, I understand and I do not underestimate your also expected bad feelings. However, I am absolutely convinced that 'action against...' is the last thing we should do, it would be a big mistake, mainly from a pragmatic point of view.

I will try to argument this:

- 1) During the last two years, after the Dubrovnik's failed trial, I have expressed in several occasions how I felt and which were my only two options. A) To leave it, meaning with this, to dissolve our informal BSPTS group that was working from 2009 until then. Or B) To create a new BSPTS with a strong structure and with a long to very long term strategy. After some time of reflection and with the help and support from Gari, I decided to go forward with the second option: Structured School. It was clear for me that I had no the type of proactive or manager personality to afford such a difficult enterprise. Thus, being perfectly

aware of that I found Gari to be the best candidate to work close to me in the construction of this Structured School. Thus I should not say I but WE (Gari and I) decided to go forward with the second option. I cannot deny how much the first option scared to me

- 2) Said that, it was necessary to write (Foundational Documents) and to say (November's 2020 meeting) '**the old BSPTS is over**'.
- 3) New BSPTS is a different thing, although there is no intention to abandon those physiotherapists certified under the name BSPTS-Schroth based method. **I was also clear about the need to leave the term Schroth.** Please read carefully again Foundational Document I. I was asked to stop using the name of Schroth in 2008. We started the old BSPTS school with the clear intention to certify BSPTS, not 'Schroth'. I accepted to add the name 'Schroth' in the BSPTS Certification as a tribute to the two Schroth ladies. But I expressed many times the need to inform people that we were not certifying 'Schroth' but 'BSPTS'. I always did that in my own courses. No ambiguity from side on this. If some of you have created confusion from ambiguity, please look at yourself.
- 4) Thus, the same way, 'SCHROTH' is over for the New BSPTS. It is all very clear in the Foundational Document I, which is linked to the contracts we are asking you to sign. I think it is not necessary that I recommend reading these Documents as many times as possible to understand the implications of what you will sign. I think Hagit and Andrea did it and, of course, among other reasons, they decided not to follow us. They are out.
- 5) It is fine with me if you care and I respect your feelings, but It is for a very long time that **I DO NOT CARE** about what people is doing under or with the name **Schroth**. It is not my responsibility, I made all my best during 20 years for the name of Schroth, but their own heir or custodian of the name should care about the name, not me.
- 6) Some of you think that 'to be in the market' we need to continue using the name 'Schroth' in some way. **Please do not ask me that more.** I fully disagree: the objective of the new school is not 'to be in the Schroth Market'. If this is what you want, you must make a decision, leave the New BSPTS, like Hagit/Andrea and go into the marked to compete one against the others. All of you have my word that the New BSPTS is not going to fight against anybody. Fighting against those doing 'Bad Practice' is not the mission of the school but constructing and educating professionals to follow 'good practice'. Once more, please review Document I. I think it is redundant and unnecessary to repeat it here. Gari reported me about the fears of some groups about cleaning the name Schroth from our school and I accepted to extent temporary the use, but with big discomfort, I must say, about it. For me is clear what 'Over' means.

- 7) Obviously, we have the intention to pay attention to what people leaving the school and teaching REALLY TEACH. As far as Schroth is one thing and BSPTS-concept by Rigo is another thing, they will need to clarify what they teach. If they use definitions, concepts or whatever developed by the BSPTS, they will need to tell it and give references. They do not have and they shall not have permission to use direct material of the BSPTS without permission and it is clear that they shall not get that permission to use BSPTS material in their announced Schroth courses. They are and will be free to explain what they want, it is their right and we live in a free world. But in order to be in the good practice side, they will need to cite it and give references when they use BSPTS knowledge, and will need to do it creating their own material with the exception of the already openly published material of the BSPTS (obviously, giving always the reference). Of course they cannot certify under the name of BSPTS or use the name BSPTS to attract students. They are what they are and have the certifications they have and so they have the right to show their curriculums. Everybody have that right. While used without ambiguity or in a way that cannot create confusion or misunderstanding, there is not a problem. There should not be any problem when people act on that fair way. When this is not the case and the BSPTS learn about some bad use, the BSPTS will contact and ask for clarification and a change of attitude.
- 8) I understand that the name BSPTS is not so well known. Ask yourself why? I am a simple clinician trying to do my best medical practice. It has been never my intention to be well known. I am perfectly comfortable with the name BSPTS. But this is a simple name. For me, even the name BSPTS Concept by Rigo is just a name. I have explained many times that I hate competition based on names. Here, the name should be the less important. What is important is what you do, not the name you use. I would rather prefer to call the concept PSSE according to Barcelona School, for example. But Gari and others, here in the Spanish group and also out, have ask me to use the name 'Rigo' to call the concept (Rigo is also linked with the Rigo-Cheneau Brace). Thus, although I would prefer the name PSSE according to Barcelona School, I would accept the simple name of 'Rigo-concept'. It could be called for example PSSE according to Rigo-Concept. It looks that the name has some weight, well, consider about this possibility. This will be finally a decision of the board.
- 9) I have stated that the NEW BSPTS is not more about me. Please do not interpret this in the sense that I am not more there to say what I think and to drive the school. What I mean with this statement is that decisions about many issues related with educational program, strategies in the long term, how to use the media to move forward in education will be taken by consensus in the Board. But, what the Board cannot do, is ignoring the main mission of the school as described in Document I. Being a 'structured School' makes us heavy and slow in making decisions. This is one of the practical reasons we cannot go into

competition based on action-reaction. We would be always reacting but not acting. Those going alone have much more flexibility in making rapid decisions, that is a fact. It is time for all of you to decide in which side you are, in which side you want to be. Please feel absolutely free. I will be always in debt with you. You are not in debt with me. I appreciate very much all what you have done with me and would be extremely happy that you all decide to continue with me. But please, you must choose 'Schroth' or 'BSPTS' (or 'Rigo' if you want) now. If you choose Schroth you know you must leave, once you are out, while following the good practice described in point 7, nothing bad will happen, you are free to do that, like Hagit and Andrea did. If you choose 'BSPTS' (or 'Rigo'), then please be consequent with this, work with us, build with us, be ready to loose part of the 'Schroth Business', I am not able to support you more into the 'Schroth Business', so be ready 'to cross the desert' temporary, I am still convinced it is the right way to follow.

Thanks a lot to everybody. Manuel